

Junior K/Kindergarten Music Curriculum Map

September

We will review concepts from Pre-K.

October

We will encounter traditional music notation for the first time, learning what quarter and eighth notes (ta and ti-ti) look like. We will also learn about call and response as a common form in music.

November

We will use graphical notation to learn our first solfege syllables, so and mi. We will also begin learning about the percussion family of instruments, which we will continue to study throughout the year. We will have our first experience with singing and playing an instrument (in this case, body percussion) at the same time.

December

We will study the concept of silence in music and introduce the quarter rest (shh).

January

We will learn about the use of letters to indicate form in music: lowercase letters for phrases, capital letters for larger sections. We will also begin using traditional music notation to indicate pitch, still limited to so and mi.

February

We will learn about another common form, verse and refrain, and introduce a new pitch, la. We will begin to identify the sounds of various percussion instruments while listening to music played by a variety of ensembles.

March

We will introduce the idea of meter, or grouping beats into repeating units, and learn specifically about 2/4 meter. We will also learn about two more form elements, introduction and coda.

April

We've learned a lot of new concepts in the last three months! April will be spent reviewing and reinforcing them.

May

We will learn about ABA form and introduce a new pitch, do.